

# First Grade At-Home Learning Packet

Dear First Grade Families,

As a result of the COVID-19 school closing, the following packet includes instructional activities and suggestions for students to work through over the next few weeks.

Please look over each page in this packet and complete the daily activities. Other additional activities and websites are included on the last page.

Your child has made great progress this year and we want to keep this going. **It is SO important that your child READ every single day to maintain this progress!** With this practice, students will be able to pick up where we left off and continue their learning once we are back at school.

If you have any questions as you work through these learning activities, please reach out to your child's teacher via email:

Mrs. Wagers: [rjt\\_cwagers@tccsa.net](mailto:rjt_cwagers@tccsa.net)

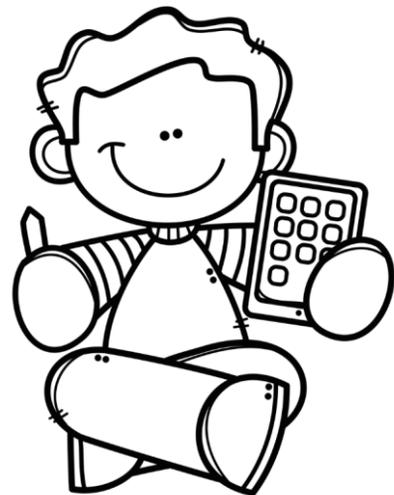
Mrs. Thomas: [rjt\\_tthomas@tccsa.net](mailto:rjt_tthomas@tccsa.net)

Miss Moreland: [rjt\\_hmoreland@tccsa.net](mailto:rjt_hmoreland@tccsa.net)

Mrs. Miller: [rjt\\_gmiller@tccsa.net](mailto:rjt_gmiller@tccsa.net)

Thank you for helping your child continue his or her learning during this time. You are so important to their success!

With love and thanks,  
RES First Grade Teachers



# At-Home Learning: iReady

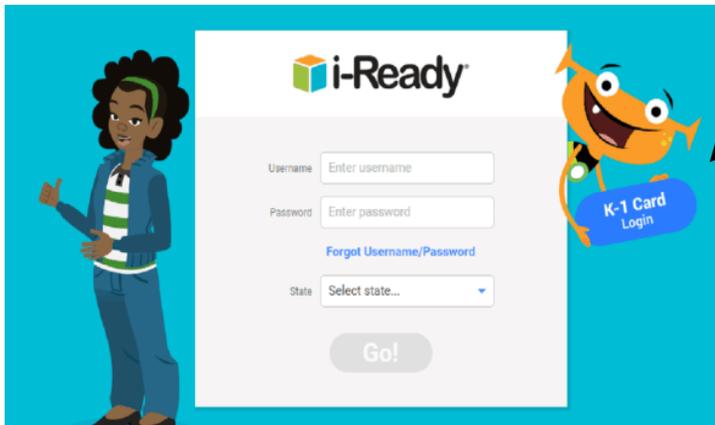
## Every Day:



- Reading: Complete at least one iReady reading lesson each day.
- Math: Complete at least one iReady math lesson.

## Log-In Directions

1. Go to the Rittman Elementary Website:  
<http://www.rittman.k12.oh.us/es>
2. Scroll down and click on the iReady monster.
3. Click the K-1 Card Login picture.



4. Enter your class number:

**WAGERS:** 143234

**THOMAS:** 187697

**MORELAND:** 285604

**MILLER:** 305312

5. Find your name.
6. Enter your picture code.
7. Start your lessons!



# At-Home Learning: Reading

## Every Day:

- **Read books you have at home for at least 20 minutes each day.** Your child can read to you or even to a stuffed animal.
- Your child can also sign into Raz-Kids and read their books on a tablet or the computer. Directions and the Teacher Usernames are below:

**WAGERS:** cwagers0

**THOMAS:** tthomas100

**MORELAND:** hmoreland0

**MILLER:** gmiller

iPhone & iPod Touch



iTunes

iOS 7.0 or greater

iPad



iTunes

iOS 7.0 or greater

Android



Google Play

OS 4.2 or greater

Kindle Fire



Amazon App Store

OS 3.0 (Devices made in 2013 or later)

### Student Directions for Raz-Kids:

1. Visit [www.kidsa-z.com](http://www.kidsa-z.com).



2. Teacher Username: \_\_\_\_\_

3. Click your name.

4. Click/type your password.

Student Password

5. Click GO.

6. Click Level Up!



7. Listen to the story.



8. Read the story either silently or out loud.



9. Click the question mark to take the Quiz.



# At-Home Learning: Trick Words

## Every Day:

- Practice reading your trick words.
- Practice spelling your trick words.

own

want

Mr.

Mrs.

work

word

write

first

look

good

new

water

called

day

may

way

## Fun ways to practice spelling trick words at home:

<p><b><u>Hidden Words</u></b> Write your words in white crayon. Then color over with marker to make your hidden words visible!</p> 	<p><b><u>ABC Order</u></b> Write all of your spelling words in ABC order twice.</p> <p>abcdefghijklmnop ghijklmnopqr stuvwxyz</p>	<p><b><u>Pyramid Words</u></b> Spell each of your words, adding just one letter at a time so you make a pyramid EX: c ca cap</p>
<p><b><u>Dotted Words</u></b> Write all of your spelling words with dotty letters.</p> <p>abc abcdef</p>	<p><b><u>Silly Sentences</u></b> Write a short, silly story using all your spelling words. Circle the words. Don't forget punctuation!</p> 	<p><b><u>Vowel Search</u></b> Write each word, circling all of the vowels.</p> <p>aeiou</p> <p><b><u>Consonant Search</u></b> Write each word, circling all of the consonants. EX: boat</p>

# At-Home Learning: Review Trick Words

the  
his  
to  
she  
or  
they  
from

a  
of  
into  
be  
you  
was

and  
as  
we  
me  
your  
one

is  
has  
he  
for  
I  
said

have  
are  
where  
by  
two  
some  
should

do  
who  
there  
my  
too  
come

does  
what  
here  
try  
very  
would

were  
when  
why  
put  
also  
could

her  
number  
says  
between  
any  
how  
down  
about  
friend  
another  
nothing  
month

over  
say  
see  
each  
many  
now  
out  
our  
other  
none  
people  
little

# At-Home Learning: Math Every Day:

- Choose a math box to complete.
- Cross out the math box you choose each day.

<ul style="list-style-type: none"> <li>• Start at 34 and count to 144 by ones.</li> <li>• Now start at 2 and count by tens up to 172.</li> </ul>	<p>The number is 25. Show this number five different ways. (tallies, base ten blocks, number sentences, ten frames, a picture, etc.)</p>	<p>Solve this word problem: Jen had 18 apples. Max gave her 41 more apples. How many apples does Jen have now?</p>										
<p>Find 3 objects in your house that are longer than a crayon.</p> <p>Find 3 objects that are shorter than your foot.</p>	<p>Solve this word problem. Hunter has 16 Legos. Ed has 7 Legos. How many more Legos does Hunter have than Ed?</p>	<p>Measurement: Use your own foot as a unit. How long is the length of your bedroom? How long is your kitchen?</p>										
<p>Solve this word problem. Emma has 20 stickers. She gives ten and two more stickers to her friend. How many stickers does Emma have now?</p>	<p>Practice doubles facts:</p> <table style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>1+1</td> <td>6+6</td> </tr> <tr> <td>2+2</td> <td>7+7</td> </tr> <tr> <td>3+3</td> <td>8+8</td> </tr> <tr> <td>4+4</td> <td>9+9</td> </tr> <tr> <td>5+5</td> <td>10+10</td> </tr> </tbody> </table>	1+1	6+6	2+2	7+7	3+3	8+8	4+4	9+9	5+5	10+10	<p>What is the value of:</p> <ol style="list-style-type: none"> <li>1. 3 tens and 4 ones?</li> <li>2. 6 tens and 2 ones?</li> <li>3. 10 tens?</li> <li>4. 1 ten and 9 ones?</li> <li>5. 9 tens and 7 ones?</li> </ol>
1+1	6+6											
2+2	7+7											
3+3	8+8											
4+4	9+9											
5+5	10+10											
<p>Solve these problems:</p> $3 + \underline{\quad} = 12$ $5 + \underline{\quad} = 15$ $\underline{\quad} + 8 = 20$ $20 - \underline{\quad} = 9$	<p>Have an adult help you read all the clocks in your house. How many are digital clocks? How many are analog clocks?</p>	<ul style="list-style-type: none"> <li>• Start at 56 and count up to 189 by ones.</li> <li>• Now start at 4 and count by tens up to 194.</li> </ul>										
<p>Solve this word problem. There are 10 owls in a tree. How many eyes in all? (Hint: Draw a picture to help you solve!)</p>	<p>Write a fact family using these three numbers:</p> <p style="text-align: center;">4    12    8</p>	<p>Solve the following:</p> <ol style="list-style-type: none"> <li>1. Ten more than 46.</li> <li>2. Ten less than 32.</li> <li>3. One more than 79.</li> <li>4. Ten more than 102.</li> <li>5. Ten less than 133.</li> </ol>										

# At-Home Learning: Writing Every Day:

- **Choose one writing prompt and write about it.** Don't forget to write in complete sentences, stretch out each word, and use capitals and punctuation!
- **Cross out the writing prompt you choose each day.**

Narrative Writing	Opinion Writing	Informative Writing
Write about what you did today. Include words like First, Then, Next, After, and Last.	What makes a good friend? Write about it.  A good friend...	Write an informational writing piece. Write facts you know! Title it:  All About _____.
Write about a time you had a big problem. What did you do? How did you solve it?	What is your least favorite type of weather? Why?	Teach someone about first grade. Write a topic sentence, three details, and a conclusion.
Do you remember a time when you were really scared? What happened?	What is the most exciting thing about being in first grade?	Write all about your family. Write a topic sentence, three details, and a conclusion.
Think about a fun memory you had with a friend. Write a story about what you did.	What is your favorite holiday and why?  My favorite holiday is...	Choose a place you love to visit or go to. Teach someone all about it.
Think of a time when you were sad. What happened? Write a story about it with a beginning, middle, and end.	What do you think is the best special and why? (Choose art, music, gym, library, or computer lab)	Teach someone how to make a peanut butter and jelly sandwich. Include words like First, Next, Then, After, and Last.
Write about a favorite vacation or trip you took with your family.	Would you rather be a fish or a bird? Why? Provide reasons.	Teach someone the steps for washing your hands.

# At-Home Learning: Websites

- The following list contains websites and games that your child can use to extend his or her learning.

- [www.abcya.com](http://www.abcya.com)
- [www.jr.brainpop.com](http://www.jr.brainpop.com)
- [www.starfall.com](http://www.starfall.com)
- [www.getepic.com](http://www.getepic.com) (Lots of FREE books to read online!)
- <http://www.vooks.com/teacherappreciation> (FREE right now!)
- [iReady At-Home Learning Packet – MATH](#)
- [iReady At-Home Learning Packet - READING](#)
- [www.circletimefun.com](http://www.circletimefun.com)
- [First Grade Math Playground](#)

