

# Parent Checklist

Child's Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Physical Well-being and Motor Development

Frequently

Sometimes

None of the time

Performs self-help tasks independently

(dressing, undressing, zipping, tying, toileting, eating)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Uses eye/hand coordination to perform fine motor tasks

(drawing, writing, and cutting)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Uses balance and control to perform large motor tasks

(walking, jumping, and skipping)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Personal and Social Development

Frequently

Sometimes

None of the time

Shows eagerness to learn (curious, like to investigate)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Follows rules and routines (cleans up at play time)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Handles change and transition (dinnertime to bedtime)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Interacts easily with one or more children

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Separates easily from parent

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Can attend (listen) for at least 10 minutes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Language and Literacy

Frequently

Sometimes

None of the time

Listens for meaning in stories, discussions, and conversations

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Speaks clearly, to share ideas and thoughts

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Can identify most letters (upper and lowercase)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Can identify some beginning sounds

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Uses some letters and sounds to write

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Writes name

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Mathematical Thinking

Frequently

Sometimes

None of the time

Can recognize numbers 0-20

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Can orally count forward to 20

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Can recognize, duplicate, and extend simple patterns

(circle-triangle, circle-triangle, circle-triangle)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Can recognize and duplicate basic shapes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Scientific Thinking

Frequently

Sometimes

None of the time

Uses a magnifying glass to look at different objects

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Can describe and sort objects by one or more properties

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Uses the 5 senses to make observations about the natural world

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Social Studies

Frequently

Sometimes

None of the time

Recognizes self and others as having the same & different characteristics

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Describes roles and responsibilities of people

(Firefighters put out fires)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Recognizes the reasons for rules

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_